Standard: CC211B1 Use place value concepts to represent amounts of tens & ones and to compare two digit numbers.

Practice Standard: 7 Look for and make use of structure

What visual(s) will you use? Ten Frames

Activity designed around visual --Are you adapting an activity you experienced today? How?

Adapting the activity Who has More. First grade students use quick images of counters on ten frames to visualize and compare numbers. They would play I Declare War with the cards. The person with more would collect the cards at the end of the rounds. If the cards match then students throw out another pair to compare; the winner takes all. The person with the most cards wins in the end.

What questions you will ask as students are engaged in the activity to surface the mathematics?

How much do you have? How do you know?

Who won, why?

Who lost, Why?

What was the difference between the two numbers?